

令和2年度

第2回 全校テスト

3年英語科

2020/09/29

3年 組 番 名前

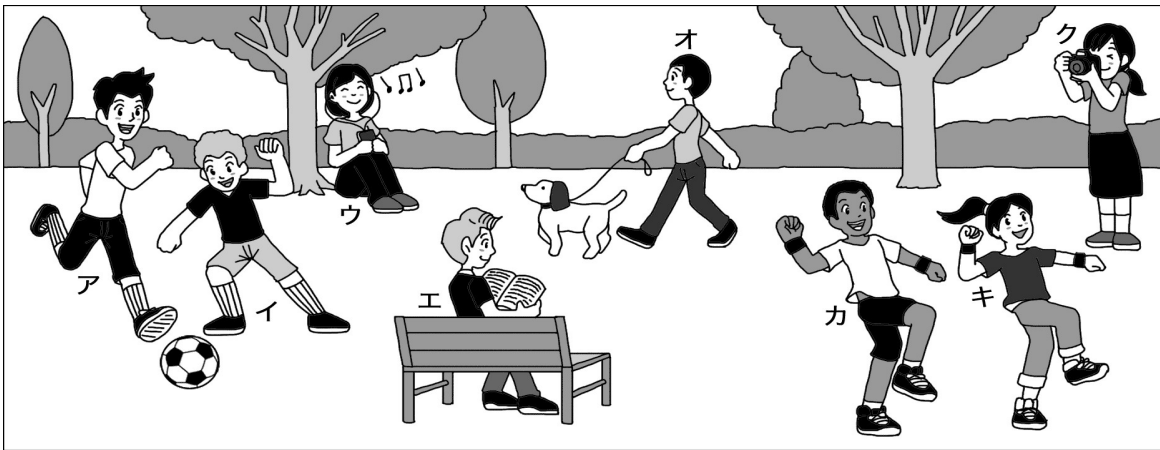
リスニングテスト：1～4はリスニングテストです。放送をよく聞いて答えて下さい。

1. (1)～(4)のそれぞれの英文のあとの質問の答えとして、最も適当な絵を、それぞれ下のア～オから1つずつ選び、その記号を書きなさい。



(1)	(2)	(3)	(4)
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2. これから、ナオト(Naoto)とメアリー(Mary)が写真を見ながら話している対話を放送します。下の(1)～(4)のそれぞれの人物が、写真の中のどの人物をさしているか、写真の中のア～クから1人ずつ選び、記号で答えなさい。



(1) ケント
(2) ボブ
(3) レイナ
(4) ミサ

3. (1)～(4)の対話または英文に質問します。質問に対する正しい答えを、それぞれ下のア～エから1つずつ選び、記号で答えなさい。

(1) ア He will see a movie. イ He will go shopping. ウ He will do his homework. エ He will help his mother.	(2) ア Yes, she did. イ No, she didn't. ウ Yes, she has. エ No, she has not.
(3) ア You look sick. イ Your English is good. ウ The bus will come soon. エ I'll take you there.	(4) ア You can learn from books. イ You can learn from my grandfather. ウ I'll show you. エ Trying is important.

4. 佳奈さんが修学旅行について発表した英文です。①～③の()に聞き取った**英語1語**を書きなさい。

We went to Kyoto on a school trip in June. Kyoto is an old city with many traditional buildings. My (①) was Kinkaku-ji. One of my friends said, "I've never (②) such a beautiful temple before!" I thought it was beautiful, too. I also enjoyed (③) with my friends at night. I'll never forget this trip.

リスニングテストは以上でおしまいです。答えはすべて解答用紙に記入しなさい。

5. 次の日本語の内容に合うように下線部に適当な英語 1 語を書きなさい。

(1) 地震が止まるまでは安全な場所にいなさい。 Wait in a safe place _____ the earthquake stops.

(2) 私たちの学校の裏には大きな公園がある。 There is a big park _____ our school.

(3) 生活していくのに十分なお金をかせげない。 They can't get _____ money to live.

(4) もう宿題は終わりましたか。 Have you finished your homework _____?

(5) すでに新聞は読んでしまいました。 I have _____ read the newspaper.

(6) 新宿からは何線に乗ればいいのですか。 Which line _____ I take from Shinjuku?

6. (1)~(4)の () の中の語を適当な形に直して書きなさい。

(1) I am looking forward to (see) you.

(2) These pictures (take) by Mr. Oyama were really beautiful.

(3) Have you ever (hear) of "fair trade"?

(4) The poor little boy stopped (cry) and quietly died.

7. (1)~(5)の () 内の語を並びかえて、日本語にあう英文を書きなさい。問題の作成上小文字にしてある部分があるが、**大文字にするべきところは大文字で書きなさい。**

(1) これは三浦先生によって書かれた手紙です。 This is (by / the letter / written) Mr. Miura.

(2) 向こうを走っている女性はケイトです。 The (over / is / woman / there / running) Kate.

(3) どこで電車を降りるべきか教えてください。 Please tell (get / where / me / to) off the train.

(4) 彼に時間通りにここに来てほしい。 I (to / here / want / come / him) on time.

(5) その知らせを聞いて驚きました。 I (hear / was / to / surprised) the news.

8. (1)～(5)の英文を読んで、あとの問いに答えなさい。

- (1) エミ(Emi)が以前エミの家にホームステイしたジョン(John)に送ったメールとジョンのメールです。2人のメールのやり取りを読んで、エミのメールの()に最も適当な英文を、下の**A**～**E**の中から一つ選び、その記号を書きなさい。

【エミのメール】

Hello, John. How are you? Today I talked about my dream in the English class. I want to be a piano teacher. I have two reasons for that. First, I like to play the piano. I've played the piano for eleven years. When I play the piano, I feel very happy. Second, I *admire my piano teacher, Ms. Izumi. She is very kind, and her piano music is very beautiful. I practice the piano hard to be like her. () Your friend, Emi

【ジョンの返事のメール】

Hello, Emi. I'm very good. Your dream is wonderful. When I stayed at your house, I was very happy to listen to your piano music. I think you can be a good piano teacher. I'll tell about my dream. I want to be a soccer player. Playing soccer is fun, and I want to play it in other countries. I hope your dream will *come true. Your friend, John

【注】 admire あこがれる come true 実現する

- A** Why don't you play the piano?
B Do you know her?
C What sport do you like the best?
D What is your dream?

- (2) アヤ(Aya)とマイク(Mike)の対話の内容と合うものを下のA～Oの中から**2つ**選び、その記号を書きなさい。

Aya : Hello. I'm Aya. Nice to meet you.

Mike : Hello. I'm Mike. Nice to meet you, too. How long have you lived in Australia?

Aya : I've lived in Australia for three months.

Mike : Why did you come to Australia?

Aya : My father started working at a school in Australia, so my family came here.

Mike : Is your father a Japanese teacher?

Aya : Yes. When we were in Japan, he was an English teacher.

Mike : I see. I have studied Japanese for about two years. I like Japanese food.

Aya : Oh, really? My mother is from Australia, but she can cook Japanese food well.

Mike : That's nice.

Aya : Are you free next Saturday? If you come to my house, you can eat Japanese food for lunch with my family.

Mike : Great! I have time next Saturday, so I'll come.

- A** Aya and Mike have never met before.
B Aya has lived in Australia for three years.
C Mike has studied Japanese for about two months.
D Next Saturday Aya will visit Mike's house and enjoy lunch with Mike's family.
E Aya's father was an English teacher when he was in Japan.

- (3) 次の英文は、中学生の麻衣が、八峰ホテルで行った職場体験についての英語のスピーチの一部です。英文が自然な流れになるように①②の () に当てはまる最も適切な英文を下の **A~E** の中からそれぞれ一つ選び、その記号を書きなさい。また、下線部③ hospitality の意味としてふさわしいものを **カ~キ** の中から一つ選び、その記号を書きなさい。

I worked at Happo Hotel for three days. Mr. Kikuchi helped me a lot. (①).
I welcomed the guests by the front door and took them to their rooms. One day, some guests came to the hotel from Australia. I couldn't speak English well, but I said, "Good afternoon, welcome to Happo Hotel." with a smile. (②). I was really happy. Mr. Kikuchi said, "To show our ③ hospitality to our guests is important." The work was so hard, but I learned many things from my experience.

【注】 manager 支配人 guests 客 front 正面の

- A** She is the manager of the hotel.
I He is the manager of the hotel.
U They also smiled and looked happy.
E I was very sad because I couldn't speak English well.

カ はげまし **キ** お礼 **ク** おもてなし **ケ** ねぎらい

- (4) 次の英文は津波バイオリンの話です。その内容について①~③の質問に対する適切な答えを、**主語と動詞のある英文で** 答えなさい。

On March 11, 2012, there was a special violin performance in the city of Rikuzentakata. The audience listened closely to the sound of the violin. Some of the people were in tears. That violin was very special to everyone there.

The violin was made by Nakazawa Muneyuki, a famous violin maker. After the earthquake hit Japan in 2011, he wondered how to help as a craftsman. Then he came up with an idea. It was to make violins from driftwood from the disaster.

- ① Was the special violin performance given in the city of Rikuzentakata in 2012?

→ _____.

- ② Who made the special violin?

→ _____.

- ③ What was the special violin made from?

→ _____.

- (5) みゆきさんは、英語の授業で、自分の誕生日会について次のような内容のスピーチをすることにしました。スピーチの際に示す話の流れを表すスライドとして最も適切なものを下の **ア～エ** から一つ選び、その記号を書きなさい。

Last weekend, my family had a birthday party for me. We invited Manabu and Yuka. They are my best friends and live near my house. My father and mother have known them well since they were born. We also invited *Mr. Kurt. He came from *Chicago two years ago. Now he is our English teacher. He sometimes talks about Chicago.

We had a lot of food at the party. My mother and sister made sushi and a cake for us. Mr. Kurt brought a *Chicago-style pizza called ‘*Deep Dish Pizza’ for me. I have never eaten such a delicious pizza.



After lunch, we enjoyed *karaoke. Manabu and I sang an English song. Mr. Kurt and Yuka sang some Japanese songs. Mr. Kurt sang Japanese songs better than I. My father took many pictures of us. We had a great time.

【注】 Mr. Kurt カート先生 Chicago シカゴ (アメリカの都市) Chicago-style pizza シカゴスタイルのピザ
Deep Dish Pizza ディープ・ディッシュ・ピザ karaoke カラオケ

ア <u>My Birthday Party</u>	イ <u>My Birthday Party</u>	ウ <u>My Birthday Party</u>	エ <u>My Birthday Party</u>
① Who came to the party?	① Who came from Chicago?	① Who came to the party?	① Who came from Chicago?
② What food did we have?	② What is ‘Deep Dish Pizza’?	② What food did we have?	② What is ‘Deep Dish Pizza’?
③ How did we learn English?	③ Who enjoyed karaoke?	③ How did we have a good time?	③ Who enjoyed karaoke?

9. (1)～(4)の下線部に適当な英語を書いて対話完成させなさい。()内の条件にしたがって書きなさい。

(1) (一緒に自由の女神を見に行かないかと誘っている場面：英語3語で)

A: **We are going to visit the Statue of Liberty next Sunday.**

_____ **to come with me?**

B: **I’d love to.**

(2) (渋谷駅までの電車についてたずねている場面：英語4語で)

A: **Could you _____ get to Shibuya Station?**

B: **Take the Ginza Line from here. It’s the train on Track 2.**

(3) (上野駅はいくつ目の駅かをたずねている場面：英語3語で)

A: _____ **is Ueno Station?**

B: **Three stops.**

(4) (好きな季節をたずねている場面：英語3語で)

A: _____ **Mr. Yoshida like the best?**

B: **He likes winter the best.**

10. 次の英語の質問に自分の立場で答えなさい。その理由やそれに関する情報を付け加えて書きなさい。

15～25 語の主語と動詞のある英文で書きなさい。英文は、何文でも構わない。

What is important for you?

解答用紙

3年 組 番 名前

得点

/100

1. 2点	(1)	(2)	(3)	(4)	理解 /30
2. 2点	(1)	(2)	(3)	(4)	
3. 2点	(1)	(2)	(3)	(4)	
4. 2点	①	②	③		

5. 1点	(1)	(2)	(3)		
	(4)	(5)	(6)		
6. 2点	(1)	(2)			
	(3)	(4)			
7. 2点	(1) This is			Mr. Miura.	知識 /24
	(2) The			Kate.	
	(3) Please tell			off the train.	
	(4) I			on time.	
	(5) I			the news.	

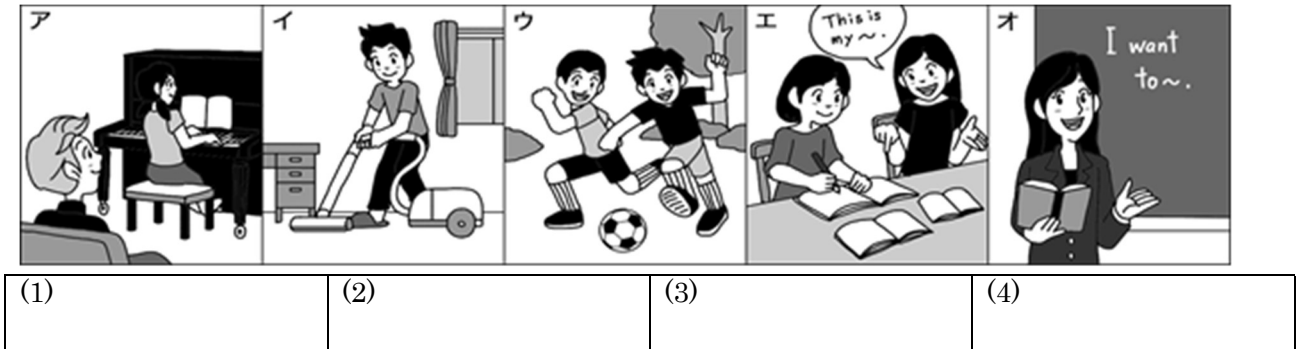
8. 3点	(1)	(2)		理解 /30
	(3)①	(3)②	(3)③	
	(4)①			
	(4)②			
	(4)③			
	(5)			

9. 3点	(1) _____ to come with me?	表現 /16
	(2) Could you _____ get to Shibuya Station?	
	(3) _____ is Ueno Station?	
	(4) _____ Mr. Yoshida like the best?	
10. 4点		

リスニング原稿

リスニングテスト：1～4はリスニングテストです。放送をよく聞いて答えて下さい。

1. (1)～(4)のそれぞれの英文のあとの質問の答えとして、最も適当な絵を、それぞれ下のア～オから1つずつ選び、その記号を書きなさい。

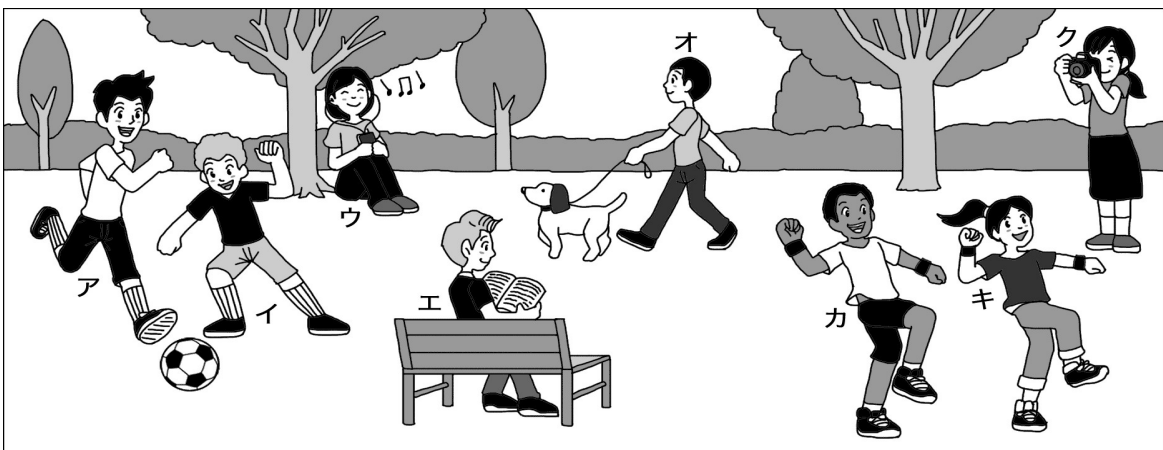


放送台本 **Track 17 設問文 Track 18 英文**

- (1) Kaori wants her sister to help her because her English homework is too difficult for her. Her sister says she is free this afternoon.
Question: What will Kaori's sister do this afternoon? (× 2)
- (2) Ken's brother looks busy. He is cleaning his room. But Ken wants his brother to play soccer with him in the park.
Question: What does Ken want to do with his brother? (× 2)
- (3) Mike wants to go shopping with Aya tomorrow. But Aya wants Mike to listen to her piano at her house. So Mike says he will come to her house tomorrow.
Question: What will Mike do tomorrow? (× 2)
- (4) Yuka likes English. She wants to be an English teacher. But her father wants her to be a doctor.
Question: What does Yuka want to be in the future? (× 2)

[解答] (1) エ (2) ウ (3) ア (4) オ

2. これから、ナオト(Naoto)とメアリー(Mary)が写真を見ながら話している対話を放送します。下の(1)～(4)のそれぞれの人物が、写真の中のどの人物をさしているか、写真の中のア～クから1人ずつ選び、記号で答えなさい。



- | |
|---------|
| (1) ケント |
| (2) ボブ |
| (3) レイナ |
| (4) ミサ |

放送台本 **Track 19 設問文 Track 20 英文**

- Naoto : Mary, look at this picture. I went to Aozora Park yesterday. I took it then.
 Mary : Oh, my friend Kento is there!
 Naoto : Do you mean the tall boy playing soccer?
 Mary : No, that is his brother Kaito. Kento is the boy walking with his dog.
 Naoto : I see. The boy playing soccer with Kaito is Bob. He is my classmate.
 Mary : Really? I don't know him. Who is the girl listening to music under the tree?

Naoto : She is Reina. She likes music very much. She plays the guitar very well.

Mary : Really? I want to listen to her guitar. Oh, I have seen the girl taking pictures.

Naoto : She is Misa. She took a picture of us at this park last month.

Mary : Oh, that's her! I remember! (× 2)

[解答] (1) オ (2) イ (3) ウ (4) ク

3. (1)~(4)の対話または英文に質問します。質問に対する正しい答えを、それぞれ下のア~エから1つずつ選び、記号で答えなさい。

(1) ア He will see a movie. イ He will go shopping. ウ He will do his homework. エ He will help his mother.	(2) ア Yes, she did. イ No, she didn't. ウ Yes, she has. エ No, she has not.
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(3) ア You look sick. イ Your English is good. ウ The bus will come soon. エ I'll take you there.	(4) ア You can learn from books. イ You can learn from my grandfather. ウ I'll show you. エ Trying is important.
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放送台本

Track 11 設問文 Track 12 英文

- (2) *Mother* : Do your homework, Kevin.

Boy : I've already finished it. I'll go to see a movie with my friend.

Question : What will Kevin do? (× 2)

- (3) *Boy* : Hello, Kumi. Can you go shopping with me this afternoon?

Girl : OK, Bob. I'm cleaning my room now. I'll finish it soon.

Question : Has Kumi cleaned her room yet? (× 2)

[解答] (2) ア (3) エ

放送台本

Track 13 設問文 Track 14 英文

これから、(1)~(4)まで、短い英文と質問を放送します。質問に対する正しい答えを、それぞれ問題用紙のア~エから1つずつ選び、記号で答えなさい。英文と質問は通してそれぞれ2回ずつ読みます。

- (2) When you are walking, a man from another country talks to you. He wants to know the way to the hospital. You know the hospital, but you don't know how to say it in English.

Question : What do you say to the man? (× 2)

- (4) John says he wants to know how to play *shogi*. Your grandfather shows it to people in your city. You think he can show it to John, too.

Question : What do you say to John? (× 2)

[解答] (2) エ (4) イ

4. 佳奈さんが修学旅行について発表した英文です。①~③の()に聞き取った**英語1語**を書きなさい。

We went to Kyoto on a school trip in June. Kyoto is an old city with many traditional buildings. My (①favorite) was Kinkaku-ji. One of my friends said, "I've never (②seen) such a beautiful temple before!" I thought it was beautiful, too. I also enjoyed (③talking) with my friends at night. I'll never forget this trip.

リスニングテストは以上でおしまいです。答えはすべて解答用紙に記入しなさい。